

## Textbook Alignment to the Utah Core – U.S. Government & Citizenship

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list ([www.schools.utah.gov/curr/imc/indvendor.html](http://www.schools.utah.gov/curr/imc/indvendor.html).) Yes X No \_\_\_\_\_*

**Name of Company and Individual Conducting Alignment:**  
**Constance Garvin of McCormick Associates, Inc., Independent Contractor**

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☒ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

**Instructional Materials Evaluation Criteria (name and grade of the core document used to align): U.S. Government & Citizenship Core Curriculum**

**Title:** Magruder’s American Government © 2007 **ISBN#:** 0131818902

**Publisher:** Pearson Prentice Hall

**Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum:**  
100 %

**Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum:** \_\_\_\_\_ %

**STANDARD I: Students will understand the significance and impact of the Constitution on everyday life.**

**Percentage of coverage in the *student and teacher edition***

**Percentage of coverage not in student or teacher edition, but**

for Standard I: <u>100</u> %		covered in the <i>ancillary material</i> for Standard I: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
<b>Objective 1.1: Investigate the ideas and events that significantly influenced the creation of the United States Constitution.</b>				
a.	Identify and summarize the philosophies that contributed to the Constitution; e.g., Machiavelli, Locke, Jefferson, Madison, Hamilton.	SE/TE: 8, 11, 53, 49, 50, 51, 53, 62, 76, 78, 291, 292, 306, 405, 538, 761-782, 783-790	TR: Lesson Planner; Close Up on Primary Sources booklet, 3, 5, The Enduring Constitution booklet, 5; Close Up Corner, <i>The Bill of Rights: A User's Guide, Perspectives: Readings on Contemporary American Government, Active Citizenship Today: Field Guide for Students</i> ; Chapter Tests booklet TECH: Go Online- www.PHSchool.com; Magruder's American Government Video Collection, <i>The Federalist Papers</i> ; Basic Principles of the Constitution Transparencies, 23-29; Close Up Online, <i>Bill of Rights: User's Guide, Bill of Rights Video Series; We the People: The President and the Constitution</i> ; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	

b.	Identify and investigate the events that led to the creation of the Constitution.	SE/TE: 48-55, 56-59	<p><b>TR:</b> Lesson Planner; Unit 1 booklet, 14, 15, 18, 19; Guide to the Essentials booklet, 21, 22, 23; Political Cartoons booklet, 10, 11; The Enduring Constitution booklet, 5; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>The Blessings of Liberty</i>; Basic Principles of the Constitution Transparencies, 23-29; Section Support Transparencies, 13, 114, 112, 113; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM</p>	
c.	Analyze how the idea of compromise affected the Constitution.	SE/TE: 51-54	<p><b>TR:</b> Lesson Planner; Guide to the Essentials booklet, 21; Unit 1 Booklet, 14, 15; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CDROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM</p>	

<b>Objective 1.2: Assess the essential ideas of United States constitutional government.</b>				
<b>a.</b>	Examine the purposes and role of government.	<b>SE/TE:</b> 2-11	<b>TR:</b> Lesson Planner; Unit 1 booklet, 2, 3; Guide to the Essentials booklet, 14; Block Scheduling with Lesson Strategies booklet, 19; Political Cartoons booklet, 4; Guide to the Essentials of American Government, 17; Close Up on Primary Sources booklet, 3, 11, 54; Close Up on Participation booklet, 10-11; Close-Up Foundation Corner, <i>Bill of Rights: A User's Guide</i> , <i>Perspectives: Readings on Contemporary American Government</i> , <i>Active Citizenship Today: Field Guide for Students</i> ; Government Assessment Rubrics booklet, 20; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; Magruder's American Government Video Collection, <i>Roots of Democracy: The Consent of the Governed</i> ; Section Support Transparencies, 7, 106; Keep It Current CDROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>b.</b>	Investigate the major ideas of the Declaration of Independence, the Constitution, and other writings; e.g.,	<b>SE/TE:</b> 26-33, 34-43, 44-47, 48-59, 62-70, 71-78, 79-83	<b>TR:</b> Lesson Planner; Unit 1 booklet, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17;	

	<p>Magna Carta, English Bill of Rights, Mayflower Compact, Declaration of Independence, Articles of Confederation, Iroquois Confederation.</p>		<p>Block Scheduling with Lesson Strategies booklet 20; Guide to the Essentials booklet, 17, 18, 19, 20, 21; Political Cartoons booklet, 7, 8, 9, 10, 11; Close Up on Primary Sources booklet, 4, 28, 29, 30, 31, 52, 55, 56, 57; Close Up on the Supreme Court booklet, 3; Close Up Corner, <i>The Bill of Rights: A User's Guide</i>, <i>Bill of Rights Video Series</i>, <i>The First Amendment: America's Blueprint for Tolerance</i>, <i>Words of Ages: Witnessing U.S. History Through Literature</i>; The Enduring Constitution, 3, 5; Chapter Tests booklet  <b>TECH:</b> Go Online-  <a href="http://www.PHSchool.com">www.PHSchool.com</a>; ABC News Civics and Government Videotape Library, <i>The Blessings of Liberty</i>; Magruder's American Government Video Collection: <i>Prayer in Schools: A Nationwide Debate</i>; <i>Engel v. Vitale</i>; <i>Roots of Democracy: The Consent of the Governed</i>; <i>Checks and Balances: Sharing Government Power</i>; Basic Principles of the Constitution Transparencies, 9-15, 23-28; Section Support Transparencies, 10, 11, 12, 109, 110, 111, 112; Keep It Current CD-Rom; Simulations and Data Graphing</p>
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			CD-ROM; Presentation Pro CDROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
c.	Compare the Articles of Confederation to the United States Constitution.	SE/TE: 44-47, 48-59	<b>TR:</b> Lesson Planner; Unit 1 booklet, 12, 13, 14, 15, 16, 17; Guide to the Essentials booklet, 20, 21, 22; Political Cartoons booklet, 9, 10; The Enduring Constitution booklet, 5; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; Section Support Transparencies, 12, 13, 11, 112; Basic Principles of the Constitution Transparencies, 15; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CD-ROM; Social Studies Tutor CD-ROM; Exam View Test Bank CDROM	
<b>Objective 1.3: Determine the importance of popular sovereignty and limited government in a democratic society.</b>				
a.	Explain how the separation of powers is maintained through checks and balances.	SE/TE: 1, 39, 53, 66-67, 259, 288-289, 290-293, 294-300, 301-304, 305-308, 310-311, 351, 405, 503, 623, 685, 758-779	<b>TR:</b> Lesson Planner; Unit 1 booklet, 11; Guide to the Essentials booklet, 19; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; Magruder's American Government Video Collection, <i>Checks and Balances: Sharing Government Power</i> ; Keep It Current CD ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	

b.	Describe how the federal system of government creates a division of power.	SE/TE: 56-57, 86-96, 97-104, 105-109	<p><b>TR:</b> Lesson Planner; Unit 1 booklet, 16, 17, 24, 25, 26, 27, 28, 29; Block Scheduling with Lesson Strategies booklet, 21; Guide to the Essentials booklet, 28, 29, 30; Political Cartoons booklet, 15, 16, 17; Close Up on Primary Sources booklet, 6, 58, 68; Close Up on the Supreme Court booklet, 5, 28-29; The Enduring Constitution booklet, 4, 8; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; Face the Issues Video Collection, Chapter 4 Segment; ABC News Civics and Government Videotape Library, <i>Welfare to Work</i>; Magruder's American Government Video Collection, <i>Checks and Balances: Sharing Government Power</i>; Section Support Transparencies, 18, 19, 20, 117, 118, 119; Basic Principles of the Constitution Transparencies, 16-22, 44-50; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CD ROM; Social Studies</p>
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			Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
c.	Determine how judicial review makes the Constitution a living document.	SE/TE: 69-70, 113, 503, 519, 681, 758-779	<b>TR:</b> Lesson Planner; Unit 1 booklet, 18, 19; The Enduring Constitution booklet, 7; Close Up on Primary Sources booklet, 64, 66; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; Basic Principles of the Constitution Transparencies, 37-43; Section Support Transparencies, 75, 174; Keep It Current CD-ROM; Presentation Pro CD-ROM, Social Studies Skills Tutor CD ROM; Exam View Test Bank CD-ROM	
d.	Examine how the rule of law affects everyday life.	SE/TE: 88-96, 97-104, 105-109	<b>TR:</b> Lesson Planner; Unit 1 booklet, 24, 25, 26, 27, 28, 29; Guide to the Essentials booklet, 28, 29, 30; Political Cartoons booklet, 15, 16, 17; Block Scheduling with Lesson Strategies booklet, 21; Close Up on Primary Sources booklet, 6, 58; Close Up on the Supreme Court booklet, 28-29, 109; The Enduring Constitution booklet, 4, 8; Government Assessment Rubrics, 20, 26; Basic Principles of the Constitution Posters; Chapter Tests booklet <b>TECH:</b> Go Online-	



			www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>Welfare to Work</i> ; Magruder's American Government Video Collection, <i>Managing Public Lands: The Grazing Rights Debate</i> ; The Basic Principles of the Constitution Transparencies, 23, 43; Section Support Transparencies, 18, 19, 20, 117, 118, 119; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank	
e.	Investigate the necessity for civic virtue.	SE/TE: 154-158, 159-163, 164-173	<b>TR:</b> Lesson Planner; Unit 2 booklet, 14, 15, 16, 17, 18, 19; Guide to the Essentials booklet, 41; Political Cartoons booklet, 26; Close Up on Participation booklet, 20-21; The Enduring Constitution booklet, 3; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>The Volunteer Summit</i> ; Section Support Transparencies, 29, 128; Basic Principles of the Constitution Transparencies, 9-15; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CDROM; Exam View Test Bank CD-ROM	
<b>Objective 1.4: Investigate the organization and functions of the United States government.</b>				

a.	Explain how legislative, executive, and judicial powers are distributed and shared among the three branches of national government.	<p><b>SE/TE:</b> 1, 4-5, 14-15, 39, 53, 66-69, 259, 351, 405, 623, 685, 692-699, 799-807</p>	<p><b>TR:</b> Lesson Planner; Unit 1 booklet, 1, 2, Unit 7 booklet, 6, 7; Block Scheduling with Lesson Strategies booklet, 19; Guide to the Essentials booklet, 19; The Enduring Constitution booklet, 7, 8; Close Up on Primary Sources booklet, 52, 53; Political Cartoons booklet, 4, 94; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a>; Magruder's American Government Video Collection, <i>Engel v. Vitale</i>; Section Support Transparencies, 7, 97, 106, 196; Basic Principles of the Constitution Transparencies 37-43, 44-50; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM, Exam View Test Bank CD-ROM</p>	
b.	Describe how the United States Congress makes laws.	<p><b>SE/TE:</b> 334-341, 342-347</p>	<p><b>TR:</b> Lesson Planner; Unit 3 booklet, 24, 25, 26, 27; Guide to the Essentials booklet, 68, 69; Block Scheduling with Lesson Strategies booklet, 25; Close Up on the Supreme Court booklet, 13; Close Up on Participation booklet, 8-</p>	

			<p>9; Political Cartoons booklet, 47, 48; Government Assessment Rubrics, 20; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a>; Face the Issues Video Collection, Chapter 12 segment; ABC News Civics and Government Videotape Library, <i>The Federal Budget</i>; Magruder's American Government Videotape Library, <i>Getting the Job Done: The Senator's Staff</i>; <i>Congress at Work: An Inside Look</i>; Section Support Transparencies, 50, 51, 149, 150; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM</p>	
c.	Examine the ways in which the executive branch carries out laws.	<p><b>SE/TE:</b> 388-392, 393-398, 399-404, 405 409</p>	<p><b>TR:</b> Lesson Planner; Unit 4 booklet, 12, 13, 14, 15, 16, 17, 18, 19; Block Scheduling with Lesson Strategies booklet, 26; Guide to the Essentials Booklet, 77, 78, 79, 80; Political Cartoons booklet, 54, 55, 56, 57; Close Up on Primary Sources booklet, 16, 43,</p>	

			62; Close Up on the Supreme Court booklet, 15; The Enduring Constitution booklet, 4; Government Assessment Rubrics, 10; The Basic Principles of the Constitution Posters; Simulations and Debates booklet, 53; Close Up Corner, <i>Perspectives: Readings on Contemporary American Government; Talking Peace: A Vision for the Next Generation; We the People: The President and the Constitution</i> ; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; Magruder's American Government Video Collection, <i>Presidential Prerogative: The Power of the Office</i> ; Basic Principles of the Constitution Transparencies, 18, 25, 31; Section Support Transparencies, 57, 58, 59, 60, 156, 157, 158, 159; Keep It Current CD ROM; Simulations and Data Graphing CDROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>d.</b>	Investigate how laws are interpreted by courts through an adversarial process; i.e., plaintiff, defendant.	<b>SE/TE:</b> 576-589	<b>TR:</b> Lesson Planner; Unit 5 booklet, 22, 23; Block Scheduling with Lesson Strategies booklet, 29; Guide to the Essentials booklet, 109; Political	

			<p>Cartoons booklet, 80;  Close Up on Primary Sources booklet, 60;  Close Up on the Supreme Court booklet, 48-49;  The Enduring Constitution booklet, 4;  Close Up Corner, <i>The Bill of Rights: A User's Guide</i>; <i>The Bill of Rights Video Series</i>; <i>Profiles of Freedom</i>; <i>A Living Bill of Rights</i>; <i>Democracy and Rights: One Citizen's Challenge</i>; Simulations and Debates booklet, 2-17, 1823; Chapter Tests booklet  <b>TECH:</b> Go Online-  www.PHSchool.com; Section Support Transparencies, 83, 182, Basic Principles of the Constitution Transparencies, 16-22; Keep It Current CDROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM</p>	
<b>STANDARD II: Students will understand the protections and privileges of individuals and groups in the United States.</b>				
<b>Percentage of coverage in the <i>student and teacher edition</i> for</b> Standard II: <u>100</u> %		<b>Percentage of coverage not in student or teacher edition, but covered in</b> the <i>ancillary material</i> for Standard II: _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 2.1: Assess the freedoms and rights guaranteed in the</b>				

<b>United States Constitution.</b>			
<b>a.</b>	Determine the rights and liberties outlined in the Bill of Rights.	<p><b>SE/TE:</b> 532-536, 537-545, 546-554, 555-559</p>	<p><b>TR:</b> Lesson Planner, Unit 5 booklet, 10, 11, 12, 13, 14, 15, 16, 17; Political Cartoons booklet, 74, 75, 76, 77; Block Scheduling with Lesson Strategies, 28; Guide to the Essentials booklet, 102, 103, 104, 105; The Enduring Constitution booklet, 7; Close Up Corner, <i>The Bill of Rights: A User's Guide</i>, <i>The First Amendment: American's Blueprint for Tolerance</i>; <i>Profiles of Freedom</i>; <i>A Living Bill of Rights</i>; Close Up on Primary Sources booklet, 21; Close Up on the Supreme Court booklet, 20, 38-39, 46-47, 50-51; Simulations and Debates booklet, 59-61, 62 64; Basic Principles of the Constitution Posters; Government Assessment Rubrics, 24; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>The Fight Over Religion in Our Schools</i>; Magruder's American Government Video Collection, <i>The First Amendment: Free Speech and the Internet</i>; Basic Principles of the Constitution Transparencies, 33, 38, 39, 40; Section Support Transparencies, 77, 78, 79, 80, 176, 177, 178, 179; Keep It Current CD-ROM; Presentation Pro CD-ROM, Social Studies Skills Tutor CD-ROM; Exam View Test Bank</p>

			CD-ROM	
<b>b.</b>	Examine how the Bill of Rights promotes civil rights and protects diversity.	<p><b>SE/TE:</b> 532-536, 537-545, 546-554, 555, 559, 562-568, 569-575, 576-584, 585-589, 594-600, 601-607, 608-612, 613-619</p>	<p><b>TR:</b> Lesson Planner; Unit 5 booklet, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33; Block Scheduling with Lesson Strategies booklet, 28, 29; Guide to the Essentials booklet, 102, 103, 104, 105, 107, 108, 109, 110, 112, 113, 114, 115; Political Cartoons booklet, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85; The Enduring Constitution booklet, 7, 8, 17-18; Close Up on Primary Sources booklet, 21, 22, 23, 32, 39, 46, 60; Close Up on the Supreme Court booklet, 20, 21, 22, 34-35, 36-37, 38-39, 40-41, 42-43, 46-47, 48-49, 50-51, 52-53; Close Up Corner, <i>The Bill of Rights: A User's Guide</i>; <i>The First Amendment: America's Blueprint for Tolerance</i>; <i>Profiles of Freedom: A Living Bill of Rights</i>; <i>The Bill of Rights Video Series</i>; <i>Profiles of Freedom: A Living Bill of Rights</i>; <i>Democracy and Rights</i>; <i>One Citizen's Challenge</i>; <i>Perspectives: Readings o Contemporary American</i></p>	

			<p><i>Government; Exploring Race and Affirmative Action; Government Assessment Rubrics, 24, 26; Simulations and Debates booklet, 2-23, 4445, 50-52, 59-61, 62-64, 65-70; Basic Principles of the Constitution Posters; Chapter Test booklet</i></p> <p><b>TECH:</b> Go Online- www.PHSchool.com; Magruder's American Government Video Collection, <i>The First Amendment: Free Speech and the Internet; Drug Testing in Schools: A Test of Civil Liberties; Equal Access: The Rights of the Disabled; ABC News Civics and Government Videotape Library, Coming to America, Part 1, Basic Principles of the Constitution Transparencies, 5, 14, 33, 34, 35, 38, 39, 40, 41, 42; Section Support Transparencies, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CD-ROM; Exam View Test Bank CD-ROM</i></p>	
c.	Assess the significance of the First and Fourteenth Amendments.	<p><b>SE/TE:</b> 537-545, 546-554, 555-558, 594600, 601-607, 607-612, 613-619</p>	<p><b>TR:</b> Lesson Planner; Unit 5 booklet, 12, 13, 14, 15, 16, 17, 26, 27, 28, 29, 30, 31, 32, 33; Block Scheduling with Lesson Strategies booklet, 28,</p>	



			<p>29; Guide to the Essentials booklet, 103, 104, 105, 112, 113, 114, 115; Political Cartoons booklet, 75, 76, 77, 82, 83, 84, 85; The Enduring Constitution booklet, 7, 17-18; Close Up on Primary Sources booklet, 21, 32, 39, 46; Close Up on the Supreme Court booklet, 20, 23, 36-37, 38-39, 40-41, 41-43, 50-51; Close Up Corner, <i>The Bill of Rights: A User's Guide</i>; <i>The First Amendment: America's Blueprint for Tolerance</i>; <i>Profiles of Freedom: A Living Bill of Rights</i>; <i>Perspectives: Readings on Contemporary American Government</i>; <i>Democracy and Rights: One Citizen's Challenge</i>; <i>Exploring Race and Affirmative Action</i>; <i>Words of Ages: Witnessing U.S. History Through Literature</i>; Government Assessment Rubrics, 24; Simulations and Debates booklet, 44-45, 59-61; Basic Principles of the Constitution Posters; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online-  <a href="http://www.PHSchool.com">www.PHSchool.com</a>;  Magruder's American Government Video Collection,  <i>The First Amendment: Free</i></p>	
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			<i>Speech and the Internet; Equal Access: The Rights of the Disabled; Basic Principles of the Constitution</i> Transparencies, 5, 14, 35, 38, 39, 40, 42; Section Support Transparencies, 78, 79, 80, 85, 86, 87, 88, 177, 178, 179, 184, 185, 186, 187; Keep It Current CD ROM; Presentation Pro CD-ROM; Simulations and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>Objective 2.2: Analyze how civil rights and liberties have been changed through court decisions.</b>				
<b>a.</b>	Examine how the Bill of Rights promotes a just legal system.	<b>SE/TE:</b> 76-77, 106-107, 153, 157, 271, 294, 315, 532, 533, 534-537, 586-587, 613, 664, 740, 799, 800, 801, 802, 803, 805	<b>TR:</b> Lesson Planner; Unit 5 booklet, 11; Guide to the Essentials, 102; simulations and Debates Booklet, 50-52	
<b>b.</b>	Summarize the differing interpretations of the strict versus loose constructionists.	<b>SE/TE:</b> 126-127, 290-292, 306, 787-790	<b>TR:</b> Lesson Planner; Unit 3 booklet, 10, 11; Political Cartoons booklet, 40, Guide to the Essentials booklet, 60; Close Up on Primary Sources booklet, 34, 78; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; Section Support Transparencies, 23, 43, 122, 142; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CDROM; Exam View Test Bank CD-ROM	
<b>c.</b>	Identify landmark cases and their impact on civil rights and individual liberties; e.g., <i>Dred Scott</i> , <i>Plessey</i> , <i>Brown</i> , <i>Miranda</i> , <i>Gideon</i> , <i>Bakke</i> .	<b>SE/TE:</b> 581, 582-583, 584, 602-603, 603604, 604-605, 610, 619, 799-806	<b>TR:</b> Lesson Planner; Block Scheduling with Lesson Strategies booklet, 29; Political Cartoons booklet, 83;	

			<p>The Enduring Constitution booklet, 7, 17, 18; Close Up on Primary Sources booklet, 32; Close Up on the Supreme Court booklet, 22, 36-37, 40-41, 4243, 48-49; Close Up Corner, <i>Exploring Race and Affirmative Action</i>; <i>Democracy and Rights: One Citizen's Challenge</i>; Simulations and Debates, 2-17, 18-23; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a>; Magruder's American Government Video Collection, <i>Equal Access: The Rights of the Disabled</i>; Basic Principles of the Constitution Transparencies, 5, 37-43; Section Support Transparencies, 86, 185; Keep It Current CDROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM</p>	
<b>STANDARD III: Students will understand the distribution of power among the national, state, and local governments in the United States federal system.</b>				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
<b>OBJECTIVES &amp; INDICATORS</b>		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s,	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓

		etc.)		
<b>Objective 3.1: Determine the relationship between the national government and the states.</b>				
<b>a.</b>	Identify and explain the concept of federalism.	<b>SE/TE:</b> 56-57, 70, 73-74, 86-96	<b>TR:</b> Lesson Planner; Unit 1 booklet, 16, 17, 29, 21, 24, 25; Guide to the Essentials booklet, p. 28; Block Scheduling with Lesson Strategies booklet, 21; The Enduring Constitution booklet, 4, 9-10, Close Up on Primary Sources booklet, 6, 58, 64, 66; Close Up on the Supreme Court booklet, 28-29; Close Up Corner, <i>Perspectives: Readings o Contemporary American Government, We the People: The President and the Constitution</i> ; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; Basic Principles of the Constitution Transparencies, 1, 16-22; Section Support Transparencies, 16, 18, 115, 117; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>b.</b>	Examine the debate between federal supremacy and states' rights.	<b>SE/TE:</b> 65-66, 92-93, 94-95, 97-99	<b>TR:</b> Lesson Planner; Unit 1 booklet, 24, 25; Political Cartoon booklet, 12, 16; Guide to the Essentials booklet, 28; Close Up on Primary Sources, 6; Chapter Tests booklet	

			<b>TECH:</b> Go Online- www.PHSchool.com; Magruder's American Government Video Collection, <i>Checks and Balances: Sharing Government Power</i> ; Section Support Transparencies, 15, 19, 114, 118; Keep It Current CD- ROM; Presentation Pro CD- ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>c.</b>	Assess the unique relationship between the sovereign American Indian nations and the United States government.	<b>SE/TE:</b> 30, 100, 161, 163, 279, 280, 439, 543, 596-597, 613-614	<b>TR:</b> Close Up on Primary Sources booklet, 39;	
<b>Objective 3.2: Analyze the role of local government in the United States federal system.</b>				
<b>a.</b>	Describe the powers given to local governments.	<b>SE/TE:</b> 91-95	<b>TR:</b> Lesson Planner; Unit 1 booklet, 24, 25; Guide to the Essentials booklet, 28; The Enduring Constitution, 4; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; Basic Principles of the Constitution Transparencies, 16-22; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>b.</b>	Investigate the structure and function of local government.	<b>SE/TE:</b> 716-724, 725-732, 733-738, 739-745	<b>TR:</b> Lesson Planner; Unit 7 booklet, 12, 13, 14, 15, 16, 17, 18, 19; Block Scheduling with Lesson Strategies booklet, 31; Guide to the Essentials booklet, 133, 134, 135, 136; Political Cartoons booklet, 99, 100, 101, 102; Close Up on Primary	

			<p>Sources booklet, 27, 69; Close Up on the Supreme Court booklet, 26; The Enduring Constitution booklet, 3, 4; Close Up Corner, <i>Perspectives: Readings on Contemporary American Government, Active Citizenship Today: Field Guide for Students</i>; Simulations and Debates booklet, 34-38; The Basic Principles of the Constitution Posters; Government Assessment Rubrics, 22, 26; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a>; ABC News Civics and Government Videotape Library, <i>Solutions: Juvenile Justice</i>; Magruder's American Government Video Collection, <i>Local Government: Paying the Bills</i>; Section Support Transparencies, 102, 103, 104, 105, 201, 202, 203, 204; Keep It Current CD-ROM; Social Studies Skills Tutor CD-ROM; Simulations and Data Graphing CD ROM; Presentation Pro CD-ROM; Exam View Test Bank CD-ROM</p>	
<b>c.</b>	Assess how federal monies influence local policy and	<b>SE/TE:</b> 101-103, 719, 738-745	<b>TR:</b> Lesson Planner; Unit	

	decision-making.		<p>7 booklet, 18, 19; Guide to the Essentials booklet, 136; The Enduring Constitution booklet, 4, 8; Political Cartoons booklet, 99, 102, Close Up on Primary Sources booklet, 68; Close Up on the Supreme Court booklet, 26; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>Solutions: Juvenile Justice; Local Government: Paying the Bills;</i> Basic Principles of the Constitution Transparencies, 44-50; Section Support Transparencies, 102, 105, 201, 204; Face the Issues Video Collection, Chapter 24; Keep It Current CDROM; Simulations and Data Graphing CD ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM</p>	
<b>d.</b>	Explore current issues affecting local governments; e.g., spending, state v. local control, land use.	<p><b>SE/TE:</b> 716-724, 725-732, 733-738, 739-745</p>	<p><b>TR:</b> Lesson Planner; Unit 7 booklet, 12, 13, 14, 15, 16, 17, 18, 19; Block Scheduling and Lesson Strategies booklet, 31; Political Cartoons booklet, 99, 100, 101, 102; Guide to the Essentials booklet, 133, 134, 145, 136; Government Assessment Rubrics, 26; Close Up on</p>	

			Primary Sources booklet, 27, 69; Close Up on the Supreme Court booklet, 26; The Enduring Constitution booklet, 4 <b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>Solutions: Juvenile Justice, Local Government: Paying the Bills;</i> Face the Issue Videotape Collection, Chapter 25 segment; Section Support Transparencies, 103, 104, 105, 202, 203, 204; The Basic Principles of the Constitution Transparencies, 16-22; Keep It Current CDROM; Simulations and Data Graphing CDROM, Presentation Pro CD-ROM; Exam View Test Bank CD-ROM	
e.	Examine how public education is a function of state and local government.	SE/TE: 92. 101. 108. 734	<b>TR:</b> Lesson Planner; Political Cartoons booklet, 101 <b>TECH:</b> Go Online- www.PHSchool.com; Section Support Transparencies, 104, 203; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CDROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>STANDARD IV: Students will understand the responsibilities of citizens in the United States.</b>				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		



OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
<b>Objective 4.1: Investigate the responsibilities and obligations of a citizen.</b>				
<b>a.</b>	Assess the need to obey laws.	N/A	N/A	
<b>b.</b>	Examine the election and voting process.	SE/TE: 148-151, 152-158, 159-163, 164-173, 176-187, 188-195, 196-203	<b>TR:</b> Lesson Planner; Unit 2 booklet, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25; Political Cartoons booklet, 23, 24, 25, 26, 27, 28, 29; Block Scheduling with Lesson Strategies booklet, 22; The Enduring Constitution booklet, 3, 4, 11; Close Up on Primary Sources booklet, 8, 9, 37, 38, 45, 46, 47; Close Up on the Supreme Court booklet, 7, 8; Close Up on Participation booklet, 20, 21; Government Assessment Rubrics, 10, 20, 28; Basic Principles of the Constitution Posters; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; Magruder's American Government Video Collection, <i>Cyber Ballots: Voting Online</i> ; ABC News Civics and Government Videotape Library, <i>Lyndon Johnson's Daisy Girl Commercial</i> ; Section Support Transparencies, 26, 27, 28, 29,	

			30, 31, 32, 125, 126, 127, 128, 129, 130, 131; Basic Principles of the Constitution Transparencies, 2, 11; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD ROM; Exam View Test Bank CD-ROM	
c.	Examine the United States tax system.	SE/TE: 444-453, 454, 456	<b>TR:</b> Lesson Planner; Unit 4 booklet, 30, 31, 32, 33; Guide to the Essentials booklet, 88; Political Cartoons booklet, 63, 64, Block Scheduling and Lesson Strategies booklet, 27; The Enduring Constitution booklet, 8; Close Up on Primary Sources, 18; Government Assessment Rubrics, 26, Close Up Corner, <i>Slicing the Pie: A Federal Budget Game</i> ; <i>The American Economy: Government's Role, Citizen's Choice</i> ; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>The International Monetary Fund</i> ; Magruder's American Government Video Collection, <i>Financing Government: Revenue Sources and Expenditures</i> ; Basic Principles of the Constitution Transparencies, 19, 46; Section Support Transparencies, 66, 67, 165, 166; Keep It Current CD-	

			ROM; Simulations and Data Graphing CD-ROM, Social Studies Skills Tutor CD-ROM; Presentation Pro CD-ROM; Exam View Test Bank CD-ROM	
d.	Recognize the need for selective service in maintaining a military.	SE/TE: 479-480, 499	<b>TR:</b> Lesson Planner; Unit 4 booklet, 38, 39, Guide to the Essentials booklet, 93; Close Up on the Supreme Court, 18; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; Keep It Current CD-ROM; Presentation Pro CD ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
e.	Investigate the major political parties and their ideas.	SE/TE: 114-118, 119-125, 126-131, 132, 136, 137-143	<b>TR:</b> Lesson Planner; Unit 2 booklet, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11; Political Cartoons booklet, 18, 19, 20, 21, 22; Block Scheduling with Lesson Strategies booklet, 21; Guide to the Essentials booklet, 32, 33, 34, 35, 36; Close Up on Primary Sources booklet, 7, 34; Close Up on the Supreme Court booklet, 6; Government Assessment Rubrics, 20, 24; Basic Principles of the Constitution Posters; Close Up Corner, <i>Perspectives: Readings on Contemporary American Government; We the People: The President and the</i>	

			<i>Constitution</i> ; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>Third Party Candidates</i> ; Magruder's American Government Video Collection, <i>Odd One Out: Third Parties in a Two-Party System</i> ; Section Support Transparencies, 21, 22, 23, 24, 25, 120, 121, 122, 123, 124; Basic Principles of the Constitution Transparencies, 44; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Simulations and Data Graphing CD-ROM; Exam View Test Bank CDROM	
<b>Objective 4.2: Investigate ways in which responsible citizens take part in civic life.</b>				
<b>a.</b>	Evaluate the need for civic dialogue in maintaining a democratic society; e.g., public meetings, mass meetings.	N/A	<b>TR:</b> Close Up Corner, <i>The First Amendment: America's Blueprint for Tolerance</i>	
<b>b.</b>	Participate in activities that promote the public good; e.g., the voting process, jury duty, community service.	SE/TE: 164-173, 219, 476, 704-706	<b>TR:</b> Lesson Planner; Unit 2 booklet, 19, Unit 7 booklet, 8, 9; Guide to the Essentials booklet, 41, 130; The Enduring Constitution booklet, 3; Close up on Primary Sources booklet, 35, 40; Close up on the Supreme Court booklet, 7; Close Up on Participation booklet, 20-21; Close Up Corner, <i>Active Citizenship Today: Field Guide for Students</i> ; Chapter Tests	

			booklet <b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>Fighting  World Hunger</i> ; Magruder's American Government Video Collection, <i>Volunteer Summit</i> ; <i>Cyber Ballots: Voting Online</i> ; Section Support Transparencies, 29, 128; Basic Principles of the Constitution Transparencies, 9- 15; Keep It Current CDROM; Simulations and Data Graphing CDROM; Presentation Pro CD- ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>Objective 4.3: Assess methods for respectfully dealing with differences.</b>				
<b>a.</b>	Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation.	N/A	N/A	
<b>b.</b>	Develop an understanding of the role of civility in dealing with individual and group differences.	SE/TE: 18-21	<b>TR:</b> Lesson Planner; Political Cartoons booklet, 6; Close Up Corner, <i>The First  Amendment: America's  Blueprint for Tolerance</i> ; Simulations and Debates, 46-47, Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; Section Support Transparencies, 9, 108; Keep It Current CD-ROM; Presentation Pro CDROM; Social Studies Skills Tutor CD- ROM; Exam View Test Bank CD-ROM	
<b>STANDARD V: Students will understand basic economic principles and how they influence everyday life.</b>				

Percentage of coverage in the <i>student and teacher edition</i> for Standard V: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
<b>Objective 5.1: Explore major economic systems.</b>				
a.	Explain how the scarcity and abundance of productive resources contribute to economic systems.	SE/TE: 656-665, 666-671, 672-677	<b>TR:</b> Lesson Planner; Unit 6 booklet, 12, 13, 14, 15, 16, 17; Guide to the Essentials booklet, 123, 124, 125; Political Cartoons booklet, 91, 92, 93; Block Scheduling with Lesson Strategies booklet, 30; The Enduring Constitution booklet, 4; Close Up on Primary Sources booklet, 25; Close Up on the Supreme Court booklet, 24; Close Up on Participation booklet, 18-19; Close Up Corner, <i>Trade is Everybody's Business</i> ; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; Magruder's American Government Video Collection, <i>The Lure of Capitalism: Cuban Baseball Defectors</i> ; ABC News Civics and Government Videotape Library, <i>A Taxing Issue</i> ; Section Support Transparencies, 94, 95, 96, 193, 194, 195; Basic Principles of the Constitution Transparencies, 16-22, 29; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM/ Presentation Pro CD-ROM;	

			Exam View Test Bank CD-ROM	
b.	Develop an understanding of capitalism, communism, socialism, and mixed economic systems.	SE/TE: 650-652, 656-665, 666-671, 672, 677	<b>TR:</b> Lesson Planner; Unit 6 booklet, 10, 11, 12, 13, 14, 15, 16, 17; Guide to the Essentials booklet, 121, 123, 124, 125; Political Cartoons booklet, 90, 91, 92, 93; Block Scheduling with Lesson Strategies booklet, 30; The Enduring Constitution booklet, 4; Close Up on Primary Sources booklet, 25; Close Up on the Supreme Court booklet, 24; Close Up on Participation, 18-19; Close Up Corner, <i>The American Economy: Government's Role, Citizen's Choice; Trade is Everybody's Business; The Breakup of the Soviet Union</i> ; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; Magruder's American Government Video Collection, <i>The Lure of Capitalism: Cuban Baseball Defectors</i> ; <i>Governing: The Chinese Way</i> ; ABC News Civics and Government Videotape Library, <i>A Taxing Issue</i> ; Section Support Transparencies, 93. 94, 95, 96, 192, 193, 194, 195; Basic Principles of the Constitution Transparencies, 16-22, 29;	

			Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM; Presentation Pro CD-ROM; Exam View Test Bank CD-ROM	
c.	Examine the problems of newly developing economies in today's world.	SE/TE: 669-670, 671, 675-677	<b>TR:</b> Lesson Planner; Unit 6 booklet, 14, 15, 16, 17; Guide to the Essentials booklet, 124, 125; Close Up on Primary Sources booklet, 25; Close Up Corner, <i>Trade is Everybody's Business</i> ; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>A Taxing Issue</i> ; Magruder's American Government Video Collection, Chapter 23 segment; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CD-ROM; Exam View Test Bank CD-ROM	
<b>Objective 5.2: Determine how supply and demand affect the availability of goods and services.</b>				
a.	Analyze the role that prices, incentives, and profits play in determining what is produced and distributed in a competitive market system.	SE/TE: 658-665	<b>TR:</b> Lesson Planner; Unit 6 booklet, 13; Block Scheduling with Lesson Strategies booklet, 30; Guide to the Essentials booklet, 123; Political Cartoons booklet, 91; The Enduring Constitution booklet, 4; Close Up on Primary Sources booklet, 30, Government Assessment	



			<p>Rubrics, 20</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; Magruder's American Government Video Collection, <i>The Lure of Capitalism: Cuban Baseball Defectors</i>; Section Support Transparencies, 94, 193; Basic Principles of the Constitution Transparencies, 16-22; Face the Issues Video Collection, Chapter 23 segment; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD- ROM; Exam View Test Bank CD-ROM</p>	
<b>b.</b>	Determine how scarcity and choice influence governmental economic decision making.	<p><b>SE/TE:</b> 659-661</p>	<p><b>TR:</b> Lesson Planner; The Enduring Constitution, 4; Close Up Corner, <i>The American Economy: Government's Role, Citizen's Choice</i>; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; Keep It Current CD-ROM; Presentation Pro CD ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM</p>	
<b>c.</b>	Examine how the private and public sectors contribute to an economic system.	<p><b>SE/TE:</b> 658-660, 661, 662, 663, 664, 666, 670, 675, 676</p>	<p><b>TR:</b> Lesson Planner; Unit 6 booklet, 12, 13, 16, 17; Block Scheduling with Lesson Strategies booklet, 30; Guide to the Essentials booklet, 123, 135; Political Cartoons booklet, 91, 92; The Enduring Constitution booklet, 4; Close Up on Primary Sources booklet, 30; Close Up on Participation booklet, 18-</p>	

			19; Close Up Corner, <i>The American Economy: Government's Role, Citizen's Choice; Trade is Everybody's Business; The Breakup of the Soviet Union</i> ; Government Assessment Rubrics, 20; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; ABC news Civics and Government Videotape Library, <i>A Taxing Issue</i> ; Section Support Transparencies, 94, 95, 193, 194; Basic Principles of the Constitution Transparencies, 16-22; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>d.</b>	Analyze the role of specialization and exchange in the economic process.	N/A	<b>TR:</b> Close Up Corner, <i>Trade is Everybody's Business</i>	
<b>STANDARD VI: Students will understand the relationship between the United States and the international system.</b>				
<b>for</b>	<b>Percentage of coverage in the <i>student and teacher edition</i></b> <b>Standard VI: <u>100</u> %</b>		<b>Percentage of coverage not in student or teacher edition, but covered in</b> <b>the <i>ancillary material</i> for Standard VI: _____ %</b>	
<b>OBJECTIVES &amp; INDICATORS</b>		<b>Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)</b>	<b>Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)</b>	<b><i>Not covered in TE, SE or ancillaries</i> ✓</b>
<b>Objective 6.1: Examine major government structures and functions outside the United States.</b>				
<b>a.</b>	Explain the purpose of government and analyze how	SE/TE: 2-11, 12-17, 18-23	<b>TR:</b> Lesson Planner; Unit	

	government powers are acquired, used, and justified.		<p>1 booklet, 2, 3, 4, 5, 6, 7; Block Scheduling with Lesson Strategies booklet, 19; Guide to the Essentials, 14, 15, 16; Political Cartoons booklet, 4, 5, 6; Close Up on Primary Sources booklet, 54; Close Up on the Supreme Court booklet, 2; Close Up on Participation booklet, 10-11; The Enduring Constitution booklet, 8; Simulations and Debates booklet, 46-47; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; Magruder's American Government Video Collection, <i>Roots of Democracy</i>; ABC News Civics and Government Videotape Library, <i>The Volunteer Summit</i>; Section Support Transparencies, 7, 8, 9, 106, 107, 108; Basic Principles of the Constitution Transparencies, 9; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM; Presentation Pro CD-ROM; Exam View Test Bank CD-ROM</p>	
<b>b.</b>	Compare different political systems with that of the United States; e.g., dictatorship, democracy, theocracy, monarchy, totalitarianism.	<b>SE/TE:</b> 5, 12-17, 18-22, 354, 627	<p><b>TR:</b> Lesson Planner; Unit 1 booklet, 4, 5, 6, 7; Guide to the Essentials booklet, 15, 16 17; Political Cartoons booklet, 5, 6; The</p>	

			<p>Enduring Constitution booklet, 8; Close Up on the Supreme Court booklet, 2; Simulations and Debates, 46-47; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; Magruder's American Government Video Collection, <i>Roots of Democracy</i>; Section Support Transparencies, 8, 9, 107, 108; Basic Principles of the Constitution Transparencies, 9; Keep It Current CD-ROM; Simulation and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM; Presentation Pro CD-ROM; Exam View Test Bank CD-ROM</p>	
c.	Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations.	<p><b>SE/TE:</b> 402-403, 481-489, 490-499</p>	<p><b>TR:</b> Lesson Planner; Unit 4 booklet, 16, 17, 40, 41, 42, 43; Block Scheduling with Lesson Strategies booklet, 27; Guide to the Essentials booklet, 79, 94, 95; Political Cartoons booklet, 68, 69, Guide to the Essentials booklet, 79, 94, 95; Close Up on Primary Sources booklet, 41, 42, 50, 62; Close Up on Participation booklet, 22-23; The Enduring Constitution booklet, 3; Government Assessment Rubrics, 22; Simulations and Debates, 23; Chapter Tests booklet</p> <p><b>TECH:</b> Go Online- www.PHSchool.com; ABC</p>	

			News Civics and Government Videotape Library, <i>The International Monetary Fund</i> , <i>Fighting World Hunger</i> ; Section Support Transparencies, 71, 72, 170, 171; Keep It Current CD-ROM; Simulations and Data Graphing CD-ROM; Presentation Pro CDROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>Objective 6.2: Evaluate how United States foreign policy affects the world.</b>				
<b>a.</b>	Explain the powers that the Constitution gives to the president and Congress in foreign affairs, and how these powers have been used.	<b>SE/TE:</b> 301-302, 399-404	<b>TR:</b> Lesson Planner; Unit 4 booklet, 16, 17; Guide to the Essentials booklet, 79; Close Up on Primary Sources booklet, 16, 43, 62, Close Up Corner, <i>U.S. Response: The Making of U.S. Foreign Policy</i> ; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; Face the Issues Video Collection, Chapter 14 segment; Section Support Transparencies, 59, 158; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>b.</b>	Describe the process by which United States foreign policy is made; e.g., federal agencies, domestic interest groups, the public, the media.	<b>SE/TE:</b> 208-214, 215-222, 223-231, 234-241, 242-248, 249-255	<b>TR:</b> Lesson Planner; Unit 2 booklet, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37; Block Scheduling with Lesson Strategies booklet, 23; Guide to the Essentials booklet, 47, 48, 49, 51, 52, 53;	

			<p>Political Cartoons  Booklet, 30, 31, 32, 33, 34, 35; Close Up on Primary Sources booklet, 10, 11, 35, 40, 48, 59; Close Up on the Supreme Court booklet, 9, 10, 50; Close Up Corner, <i>Words of Ages: Witnessing U.S. History Through Literature; Profiles of Freedom: A Living Bill of Rights; Current Issues: Critical Policy Choices Facing the Nation and the World</i>; Government Assessment Rubrics, 10, 12; The Enduring Constitution booklet, 4, 7; Basic Principles of the Constitution Posters; Chapter Tests booklet  <b>TECH:</b> Go Online-  www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>Lyndon Johnson's Daisy Girl Commercial</i>; Magruder's American Government Video Collection, <i>Media Makeovers: The Selling of a Candidate; Lobbying for Change; MADD Goes to Washington</i>; Section Support Transparencies, 33, 34, 35, 36, 37, 38; 132, 133, 134, 135, 136, 137; Keep It Current CD-ROM; Presentation Pro CD-ROM: Simulations and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank</p>	
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			CD ROM	
c.	Analyze the various ways in which United States foreign policy is carried out; e.g., diplomatic, economic, military, humanitarian.	SE/TE: 466-476, 477-480, 481-489, 490, 499	<b>TR:</b> Lesson Planner, Unit 4 booklet, 36, 37, 38, 39, 40, 41, 42, 43; Block Scheduling and Lesson Strategies booklet, 27; Guide to the Essentials booklet, 92, 93, 94, 95; Political Cartoons booklet, 66, 67, 68, 69; Close Up on Primary Sources booklet, 19, 41, 42, 50; Close Up on the Supreme Court booklet, 18; Close Up on Participation booklet, 22-23; Close Up Corner, <i>International Relations: Understanding the Behavior of Nations; The United Nations at Work; U.S. Response: The Making of U.S. Foreign Policy; The Enduring Constitution</i> booklet, 4; Simulations and Debates booklet, 39-41; Government Assessment Rubrics, 2; Basic Principles of the Constitution Posters; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; ABC News Civics and Government Videotape Library, <i>Fighting World Hunger</i> ; Magruder's American Government Video Collection, <i>National Defense: The War Powers Act</i> ; Section Support Transparencies, 69,70,	

			71,72, 168, 169, 170, 171; Basic Principles of the Constitution Transparencies, 27; Keep It Current CD-ROM; Presentation Pro CD-ROM; Simulations and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
<b>d.</b>	Explain how United States domestic politics affect United States foreign policy.	<b>SE/TE:</b> 422, 468	<b>TR:</b> Lesson Planner; Unit 4 booklet, 24, 25; Block Scheduling with Lesson Strategies booklet, 17; Guide to the Essentials booklet, 83; Political Cartoons booklet, 59; Close Up Corner, <i>The American Economy: Government's Role, Citizen's Choice; Trade is Everybody's Business; The Breakup of the Soviet Union</i> ; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; Keep It Current CD-ROM: Presentation Pro CDROM; Social Studies Skills Tutor CD-ROM; exam View Test Bank CD-ROM	
<b>Objective 6.3: Explore how the United States influences other nations, and how other nations influence the United States.</b>				
<b>a.</b>	Describe the impact of the United States' concepts of democracy and individual rights on the world.	<b>SE/TE:</b> 497-498, 635	<b>TR:</b> Lesson Planner, Unit 4 booklet, 42, 43; Guide to the Essentials booklet, 95; Chapter Tests booklet <b>TECH:</b> Go Online- www.PHSchool.com; ABC News Civics and Government Videotape Library, <i>Fighting</i>	



			<i>World Hunger</i> ; Keep It Current CD-ROM; Presentation Pro CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
b.	Explain how developments in other nations affect United States society and life.	<b>SE/TE:</b> 466-476, 477-480, 481-490, 491499	<b>TR:</b> Lesson Planner, Unit 4 booklet, 36, 37, 38, 39, 40, 41, 42, 43; Block Scheduling and Lesson Strategies booklet, 27; Guide to the Essentials, 92, 93, 94, 95; Political Cartoons booklet, 66, 67, 68, 69; Close Up on Primary Sources booklet, 19, 41, 42, 50; Close Up on the Supreme Court booklet, 18; Close Up on Participation booklet, 22-23; Close Up Corner, <i>International Relations: Understanding the Behavior of Nations; The United Nations at Work; U.S. Response: The Making of U.S. Foreign Policy</i> ; The Enduring Constitution booklet, 4; Simulations and Debates booklet, 39-41; Government Assessment Rubrics, 2; Basic Principles of the Constitution Posters; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; ABC News Civics and Government Videotape Library, <i>Fighting World Hunger</i> ; Magruder's American Government Video	

			Collection, <i>National Defense: The War Powers Act</i> ; Section Support Transparencies, 69,70, 71, 72, 168, 169, 170, 171; Basic Principles of the Constitution Transparencies, 27; Keep It Current CD-ROM; Presentation Pro CD-ROM; Simulations and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	
c.	Describe the role of the United States in international organizations.	SE/TE: 485, 489, 492-493, 494-498, 642, 643	<b>TR:</b> Lesson Planner; Unit 4 booklet, 40, 41, 42, 43; Guide to the Essentials booklet, 94, 95, 119; Political Cartoons booklet, 69; The Enduring Constitution booklet, 94, 95; Chapter Tests booklet <b>TECH:</b> Go Online- <a href="http://www.PHSchool.com">www.PHSchool.com</a> ; ABC News Civics and Government Videotape Library, <i>Fighting World Hunger</i> ; Section Support Transparencies, 72, 171; Keep It Current CD-ROM; Presentation Pro CD-ROM; Simulations and Data Graphing CD-ROM; Social Studies Skills Tutor CD-ROM; Exam View Test Bank CD-ROM	